

**Decision Maker:** EDUCATION PORTFOLIO HOLDER

**Date:** For consideration by the Education Select Committee on  
Thursday 15<sup>th</sup> September 2016

**Decision Type:** Non-Urgent Executive Non-Key

**Title:** DRAFT 2016/17 ACADEMIC YEAR EDUCATION PORTFOLIO  
PLAN

**Contact Officer:** Jane Bailey, Director of Education  
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**Chief Officer:** Doug Patterson, Chief Executive  
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**Ward:** (All Wards);

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1. Reason for report

This report presents the Education Select Committee with the draft portfolio priorities and aims for the 2016/17 academic year. The priority outcomes reflect the Building a Better Bromley vision for our children and young people and set out the direction of travel for education in the borough.

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2. **RECOMMENDATIONS**

**The Education Select Committee is requested to comment on the draft Education Portfolio Plan for 2016/17.**

**The Education Portfolio Holder is requested to agree the 2016/17 draft Education Portfolio Plan.**

### Corporate Policy

1. Policy Status: Existing Policy:
  2. BBB Priority: Children and Young People Supporting Independence:
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### Financial

1. Cost of proposal: No Cost:
  2. Ongoing costs: Not Applicable:
  3. Budget head/performance centre: Education Portfolio
  4. Total current budget for this head: £5.245m
  5. Source of funding: Dedicated Schools Grant; Education Services Grant; Council's General Grant
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### Staff

1. Number of staff (current and additional): 272 FTE
  2. If from existing staff resources, number of staff hours: N/A
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### Legal

1. Legal Requirement: None:
  2. Call-in: Applicable:
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### Customer Impact

1. Estimated number of users/beneficiaries (current and projected): All children and young people within the borough of Bromley.
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### Ward Councillor Views

1. Have Ward Councillors been asked for comments? Not Applicable
2. Summary of Ward Councillors comments: N/A

### 3. COMMENTARY

3.1 The March 2016 Education White Paper 'Educational Excellence Everywhere', clearly defined the expected role of the Local Authority in relation to education, focusing duties on the following areas:-

- Ensuring that there are sufficient schools, special schools and alternative provision places to ensure that every child has a school place;
- Ensuring the needs of vulnerable children are met, including: identifying, assessing and making provision for children with Special Educational Needs (SEN); promoting school attendance and tackling absence; ensuring alternative provision is available for excluded pupils or those who cannot attend mainstream schools; safeguarding children and working with schools to ensure they understand and discharge their safeguarding duties; and supporting vulnerable children;
- Acting as champions for all parents and families including: listening to and promoting the needs of parents, children and the local community; supporting parents in navigating the admissions system; supporting parents to understand and navigate local SEN arrangements; and championing high standards locally for all pupils, working with the Regional Schools Commissioner to address underperformance.

3.2 Key achievements against the 2015/16 plan include:-

- Expansion of educational provision to meet the 4,040 primary and 3,492 secondary on time applications for school places.
- 84% of secondary school and more than 90% of primary school on time applicants received their first or second preference.
- Pilot 'Job Coaching and Systemic Instruction' programme supported seven young people with more complex needs into paid employment.
- Education, Health and Care Plans completed for all young people leaving school and moving to further education.
- Of a cohort of 10,503 16-18 year olds, 332 (3.2%) young people were recorded as 'Not in Education or Employment' (NEET), and 684 (6.5%) young people's participation status was 'Not Known' as at December 2015. This reflects a significant improvement on the December 2014 performance of 4.5% and 8.2% (864 young people).
- 58 governor training sessions delivered, attended by over 1,200 governors. Four Local Authority panels held with six candidates accepted.
- 35 courses delivered through the Mottingham and Cotmandene Centres engaging with 163 local residents (267 enrolments) on courses such as Excel spreadsheets and working with tablets and laptops.
- 54 learners undertook courses delivered in conjunction with Job Centre Plus, covering areas such as CV writing and Office IT.

3.3 The Education Portfolio Plan for 2016/17 (Appendix 1) focuses on ensuring the best possible future for the children and young people of Bromley, through:-

- Fulfilling our duty of care to ensure the health, wellbeing and achievements of our vulnerable children;
- Safeguarding children and young people within schools and the community;
- Encouraging excellent educational opportunities from the early years through to further and higher education for all Bromley children and young people, including those with Special Educational Needs.

3.4 These priority outcomes will be underpinned by supporting aims, and key areas for the 2016/17 Portfolio include:-

The Basic Need Programme is responding to demand for additional school places through a combination of bulge classes, permanent expansion of existing schools and new free schools;

Improving life outcomes for young people with Special Educational Needs (SEN) and Social, Emotional and Mental Health Needs (SEMH) through both the Local Offer and expansion of provision to meet local need and reduce reliance on out of borough places;

Education for those over the school leaving age, delivered through the Bromley Adult Education College, provides lifelong learning and training for employment and career development, and learning for personal development. Working in partnership with the voluntary and third sector, BAEC continues to focus on delivering a range of courses to develop core skills, including for those students with Special Educational Needs.

3.5 Progress against the Portfolio priorities will be reported to the Education Select Committee throughout 2016/17.

#### 4. POLICY IMPLICATIONS

The proposed Portfolio Plan for 2016/17 reflects the Building a Better Bromley vision and both the local and national priority direction for Education Services.

#### 5. FINANCIAL IMPLICATIONS

The Four Year Financial Strategy provides an overview of the key service and financial pressures facing the Council and identifies in detail the cost pressures facing the Education, Care and Health Services department.

#### 6. LEGAL IMPLICATIONS

There are no legal implications arising directly from this report. Any legal implications arising from the implementation of the various actions contained within the plan will be reported to the PDS Committee separately.

<b>Non-Applicable Sections:</b>	Personnel Implications
Background Documents: (Access via Contact Officer)	N/A